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| **Stakeholders****Worksheet**  |  |
| **Brainstorm**: *Use the space below to list who is involved in your topic.**Identify 3 stakeholders you would like to consider & list them below.* |
| **Stakeholder #1**How are they involved?Basic ideas / beliefs?Why is their opinion / viewpoint important?What sources will represent their viewpoints? | **Stakeholder #2**How are they involved?Basic ideas / beliefs?Why is their opinion / viewpoint important?What sources will represent their viewpoints? | **Stakeholder #3**How are they involved?Basic ideas / beliefs?Why is their opinion / viewpoint important?What sources will represent their viewpoints? |

*University of Maryland Teaching and Learning Services 2016*

**Things to Consider**

**How are they Involved?**

* Stakeholders can be: individuals, socio-economic groups, organizations, governments, and more! Don’t limit your list of stakeholders to the groups most obviously impacted.
* Consider how each stakeholder is impacted by your topic.

**Basic Ideas / Beliefs?**

* Assess the stakeholder’s main arguments and evidence.
* Compare and contrast the opinions of your stakeholders.
* Note the strengths and weaknesses of the stakeholder’s argument.

**Why is their opinion / viewpoint important?**

* Your topic does not exist in a vacuum! The topic is affected by other issues and outside forces. In order to understand your topic, you need to consider multiple perspectives and how they intersect.
* Each stakeholder will present a different perspective on the topic.
* Consider how the stakeholders are similar / dissimilar.

**What sources will represent their viewpoints?**

* Different stakeholders will use different avenues for expressing their opinions.
* Examples:
	+ The government’s position on an issue can be found in government reports. Try *CQ Researcher*
	+ Databases like *Academic Search Premier* can help you find articles that offer researchers’ perspectives.
	+ Magazines and newspapers like *The Nation* can show political and cultural opinions.
	+ Other sites, like these:

Room for Debate: <https://www.nytimes.com/roomfordebate>

Opposing Views: <https://www.opposingviews.com/>

Fact Check: <https://www.factcheck.org/party-lines/>

Debate Wise: <https://debatewise.org/>

Idebate: <https://idebate.org/debatabase>

Pro Con: <https://www.procon.org/>

Politifact: <https://www.politifact.com/truth-o-meter/>

***Tip!***

Always take time to evaluate your sources, no matter where they come from!

(For help evaluating, visit: https://researchguides.ben.edu/source-evaluation)